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| **DAY 1 “Student Growth” 8:30-3:30** |
| **Welcome** |
| **Growth: Revisit the purpose of MDC and the Theory of Action with Kelly**   * *Reflection: Three measures of Evidence* * *Reflecting on Where we Are – specifically accuracy and impact on future instruction* |
| **Domain 1: Planning and preparation: New Lessons with Ann**   * *Knowledge of content* |
| **Lunch** 11:30-12:45 *on your own* |
| **Enduring learning/Student Growth Goals with Wayne**   * *Identifying formative assessment lessons that match - Kelly*   **Baseline data/Student Growth with Mike** |
| **Reflection on day – preview tomorrow** |
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| **DAY 2 “Professional Growth” 8:30-3:30** |
| **Welcome/Reflecting on Personal Goals**  **Breakout Sessions – Model Lessons from teacher leaders (9:00-10:15)** |
| * Middle School - Matt Varney - Hardin Co. * Algebra I - Bridget Britt - Jefferson Co. * Geometry - Debbie Fortney – Daviess Co. * Algebra II - Jana Bryant – Daviess Co.   **Connections with Danielson Framework for Teaching with Audrey**  **Lunch 11:30-12:45** *on your own*  **Common Core Math – Digging Deeper with Ann**  **Domain 4: Teacher Leadership – Coaching Others**  **Setting the Gears in motion for next year – Closing/Reflection/Feedback** |
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