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| **DAY 1 8:30-4:00**  |
| **Welcome** |
| **Formative Assessment Lessons and discussion around Scope and Sequence** * Participants will be grouped by school level (elementary/middle, high)
* Teacher leaders will lead 3 groups-middle, Algebra 1 and Geo/Alg 2
 |
| **Breakout Sessions** 10:30-11:45* *Peer Observation and connecting to Framework for Teaching*
* *Reflective Practice*
 |
| **Lunch** 11:45 – 1:00 |
| **Common Core Math** Ann Shannon |
| **Breakout Sessions** 1:45 – 3:00* *Peer Observation and connecting to Framework for Teaching*
* *Reflective Practice*
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| **Professional learning planning and sharing** * District Teams use breakout session learnings, MDC site resources, etc. to plan for school level Professional Learning sessions.
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| **DAY 2 8:30-3:00**  |
| **Analyzing Student Work** Ann Shannon |
| **Breakout Sessions** 10:00 – 11:001. *PLCs: Modeling how a PLC works:* Looking at student work and reflecting on student products
2. *Student Growth:* How to use multiple sources of data, including Formative Assessment Lessons, to write Student Growth Goals, then track and monitor progress.
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| **Implementation Plan and Facilitated Work Time**  |
| **Lunch** 11:45 – 1:00 |
| **Implementation Plan and Facilitated Work Time continued**  |
| **Breakout Sessions** 1:30-2:30* *PLCs: Modeling how a PLC works* Looking at student work and reflecting on student products
* *Student Growth:* How to use multiple sources of data, including Formative Assessment Lessons, to write Student Growth Goals, then track and monitor progress.
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| **Share out and Next Steps** 2:30-3:00 |