ALGEBRA UNIT

STUDENT NAME_____**CLASS**_____

FORMATIVE REFLECTIONS					
GOT IT!	SIMPLE MISTAKE	HELP! I'M LOST	DATE	LEARNING TARGET #	Learning Target: I CAN.....
				1	Translate algebraic words into mathematical expressions and equations
				2	Identify terms, coefficients, and constants in an algebraic equation
				3	Write equivalent expressions with fractions, decimals, percents and integers
				4	Create , represent and solve a one step equation using a concrete model
				5	Create, represent, solve and write a one step equation using a concrete and abstract model
				6	Create , represent and solve a two step equation using a concrete model
				7	Create, represent, solve and write a two step equation using a concrete and abstract model
				8	Use variables and construct equations to represent quantities from real world and math problems
				9	Identify the sequence of operations used to solve an algebraic equation
				10	Create , represent and solve a one and two step inequality using a concrete model
				11	Create, represent, solve and write a one and two step inequality using a concrete and abstract model
				12	Graph a one and two step inequality
				13	Solve word problems leading to inequalities
				14	Interpret the solution set of an inequality in the context of the problem
				15	Expand algebraic expressions using the distributive property
				16	Factor algebraic expressions using the distributive property by finding the greatest common factor (GCF)
				17	Combine like terms with rational coefficients in algebraic expressions
				18	Apply properties of operations as strategies to add, subtract, factor and expand linear expressions
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