Math Design Collaborative



Fleming County Schools

Formative Assessment Lesson

Reflection Guide 2014-15

Name:	
School:	
Grade Level:	
Lesson:	

Complete after the pre-assessment.

Domain 1

Planning & Preparation

What were the misconceptions from the pre-assessment?

What three feedback questions do you plan on using during the lesson to make the student's struggle productive?

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Complete during/ after the lesson.

Domain 2

Classroom Environment

Did you have assistance facilitating the lesson? How did this affect the atmosphere? Student behavior?

Describe the student interactions during the collaborative activity. Were all voices heard?

Domain 3

Instruction

What were the strengths and/or weaknesses of the introduction lesson?

How did the students know if they were correct or incorrect? How did you handle a student that was incorrect?

Describe student engagement throughout the lesson?

How did you conclude the lesson? (gallery walk, pair share, presentation, etc.) Was it effective?

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Complete after the post-assessment.

Domain 4

Professional Responsibilities

Did you have the opportunity to discuss student work in a professional setting?

If so, how beneficial was this opportunity in determining your next steps?

Student Growth

What evidence of student growth exists?

What misconceptions are still prevalent?

What are your next steps based on this evidence showing student growth?

Attach evidence (revised lesson plan, student intervention/enrichment examples, etc...)