**Teacher creates learning environments where students are active participants as individuals and as members of collaborative groups.**

**Teacher motivates students and nurtures their desire to learn in a safe, healthy and supportive environment which develops compassion and mutual respect.**

**Teacher cultivates cross cultural understandings and the value of diversity.**

**Teacher encourages students to accept responsibility for their own learning and accommodates the diverse learning needs of all students.**

**Teacher displays effective and efficient classroom management that includes classroom routines that promote comfort, order and appropriate student behaviors.**

**Teacher provides students equitable access to technology, space, tools and time.**

**Teacher effectively allocates time for students to engage in hands-on experiences, discuss and process content and make meaningful connections.**

**Teacher designs lessons that allow students to participate in empowering activities in which they understand that learning is a process and mistakes are a natural part of learning.**

**Teacher creates an environment where student work is valued, appreciated and used as a learning tool.**

**Teacher uses multiple methods and systematically gathers data about student understanding and ability.**

**Teacher uses student work/data, observations of instruction, assignments and interactions with colleagues to reflect on and improve teaching practice.**

**Teacher revises instructional strategies based upon student’s achievement data.**

**Teacher uncovers students’ prior understanding of the concepts to be addressed and addresses students’ misconceptions/incomplete conceptions.**

**Teacher co-develops scoring guides/rubrics with students and provides adequate modeling to make clear the expectations for quality performance.**

**Teacher guides students to apply rubrics to assess their performance and identify improvement strategies.**

**Teacher provides regular and timely feedback to students and parents that moves learners forward.**

**Teacher allows students to use feedback to improve their work before a grade is assigned.**

**Teacher facilitates students in self- and peer-assessment.**

**Teacher reflects on work and makes adjustments as learning occurs.**

**Teacher instructs the complex processes, concepts and principles contained in state and national standards using differentiated strategies that make instruction accessible to all students.**

**Teacher scaffolds instruction to help students reason and develop problem-solving strategies.**

**Teacher orchestrates effective classroom discussions, questioning, and learning tasks that promote higher-order thinking skills.**

**Teacher provides meaningful learning opportunities for students.**

**Teacher challenges students to think deeply about problems and encourages/models a variety of approaches to a solution.**

**Teacher integrates a variety of learning resources with classroom instruction to increase learning options.**

**Teacher structures and facilitates ongoing formal and informal discussions based on a shared understanding of rules and discourse.**

**Teacher integrates the application of inquiry skills into learning experiences.**

**Teacher clarifies and shares with students learning intentions/targets and criteria for success.**

**Teacher designs learning opportunities that allow students to participate in empowering activities in which they understand that learning is a process and mistakes are a natural part of the learning.**

**Teacher links concepts and key ideas to students’ prior experiences and understandings, uses multiple representations, examples and explanations.**

**Teacher incorporates student experiences, interests and real-life situations in instruction.**

**Teacher selects and utilizes a variety of technology that support student learning.**

**Teacher effectively incorporates 21st Century Learning Skills that prepare students to meet future challenges.**

**Teacher works with other teachers to make connections between and among disciplines.**

**Teacher makes lesson connections to community, society, and current events.**

**Teacher demonstrates an understanding and in-depth knowledge of content and maintains an ability to convey this content to students.**

**Teacher maintains on-going knowledge and awareness of current content developments.**

**Teacher designs and implements standards-based courses/lessons/units using state and national standards.**

**Teacher uses and promotes the understanding of appropriate content vocabulary.**

**Teacher provides essential supports for all students.**

**Teacher accesses a rich repertoire of instructional practices, strategies, resources and applies them appropriately.**