Mathematics Teacher Leader Network Agenda

November 27, 2012

* Debrief peer observations TPGES Framework 3B
	+ Questioning
* Debrief FAL implementation TPGES Framework 4A
	+ Reflecting on Teaching
* Formative Assessment Strategies 2, 4, 5 analyze video clip of instruction TPGES Framework 4A
* Connecting CHETL to TPGES 1F O(Designing Student Assessments) & 3D (Using Assessment in Instruction)
* Break Out Sessions (Standards, CHETL, FA, CIITS)

**Homework for January**

* Choose a FAL or FAL like task to implement with your students. Bring back evidence of students using each other as resources of one another and students as owners of learning. Collect multiple **artifacts** of evidence focused on formative assessment strategies 4 and 5 – students as instructional resources of one another and students as owners of their own learning. (Student work, video, pictures, lesson plan, etc.)
* K-5 teachers – Field Test new Elementary FALs and provide comments/suggestions for revision (bring back in January)

**MTLN Dates 2012-2013
Nov. 27, 2012
Jan. 29, 2013
Mar. 26, 2013**

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